



9th THROUGH 12th GRADE
ENGLISH REGULAR AND HONORS
Pre AICE English Language (9th Grade Honors)
Pre AICE English Literature (10th Grade Honors)
SUMMER 2020

English students will complete the following assignments:

1. Choose a Novel (the level must be young adult or higher)
2. Complete Novel Analysis Assignment
3. Please see links below for ideas for novel choices:
 - [Newbery Winners \(9th and 10th Grade Only\)](#)
 - [100 Best Ever Teen Novels](#)
 - [101 Books Recommended for College-Bound Readers](#)
4. If you prefer a paperback novel, you may schedule an appointment to select a novel during summer hours with Nova High School by calling 754-323-1650.
5. Free Ebooks
 - Broward County Library
<https://www.broward.org/Library/Pages/eBooks.aspx>
 - Openlibrary.org
 - Audible - <https://stories.audible.com/discovery>
 - Rivetedlit.com - <https://rivetedlit.com/free-reads/>
 - Barnes and Nobles Free Ebooks
https://www.barnesandnoble.com/b/free-ebooks/nook-books/teens/teen-fiction/_/N-ry0Z8qaZ19zn
 - Obooko Teen & Young Adult
<https://www.obooko.com/category/free-books-for-teens>

SUMMER ASSIGNMENT
Independent Novel Analysis Project Guidelines

1. Choose a novel

- The novel must be young adult or higher (this means that you would find the novel in the Young Adult or Regular Fiction sections of the bookstore or library)



2. Read and analyze your novel responding to the below questions (50 points total). Your responses can be handwritten, typed in a document, or in a slide show. Each response should be at least one paragraph.

- Describe the setting of the novel
- Describe the main character(s) of the novel and what you like or dislike about the character(s)
- Choose one passage from your novel and analyze the style of the passage; you may wish to discuss the imagery, details, diction, symbolism etc.
- Discuss the Point of View (1st person, 3rd person limited or 3rd person omniscient) of the novel and explain the effect(s) it creates
- Write a summary of your novel: exposition, rising action, climax, falling action and conclusion

3. Choose 3 options from the following list to include in your presentation (30 points total).

- Create a scrapbook based off a character in the book (10 points)
- Make a comic strip of a scene in the book (10 points)
- Write an alternate ending (10 points)
- Write an additional chapter (10 points)
- Prepare a poster to promote the book: include title, author, theme, and any other relevant information (10 points).
- Create a bookmark illustrating the theme or symbols of the story (10 points)
- Make a collage (10 points)
- Place the main character in another setting; explain what would happen and how he or she would react (10 points)
- Select one event from the story, outline the event, and explain why it is essential to the plot (10 points)
- Write a comparison of yourself and one of the main characters. In what ways are you alike or not alike? Would you do what he or she did? (10 points)

4. Present your novel to the class (20 points total).

- Speaker delivers information that is appropriate to the task, purpose, and audience
- The presentation is cohesive and structured according to an organizational pattern
- The style and tone are appropriate for the presentation's purpose and audience
- Speaker maintains a lively pace, speaks clearly and audibly, and maintains eye contact to engage the audience